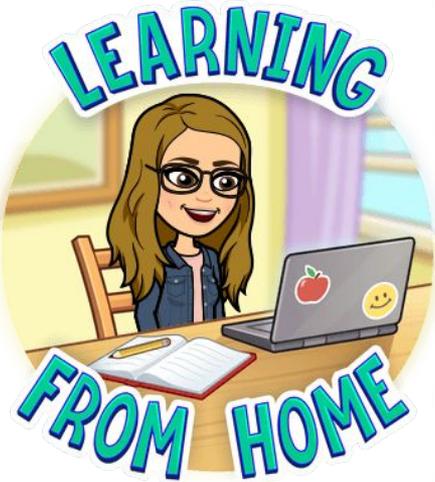


Remote Learning Success Guide!



A REVIEW OF BEST PRACTICES!

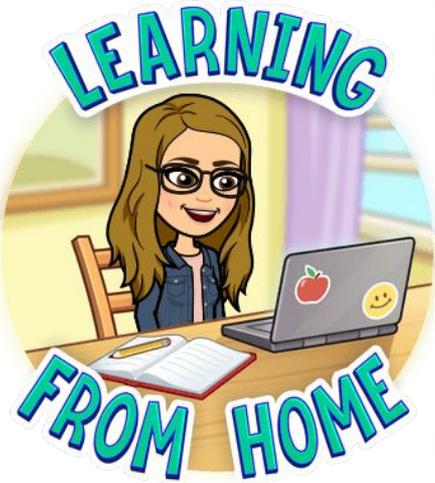
REMOTE LEARNING – BEST PRACTICES FOR SUCCESS!



Every Day is a New Day!

- I arrive to my google class on time in the morning and after breaks (unless I am sick or another reason that my parent has called into the school for)
- If I was unable to attend make the live class I should still try to catch up using the google classroom; if I am having trouble, then I can ask questions the next day during live teaching
- I am listening and paying attention to the instruction so that when the task is assigned I can show what I know. If I wasn't listening, I might not know what to do!
- I participate and show what I know through the variety of ways my teacher has taught us (flipgrid, mic on, chat feature, assignment etc.)
- I can ask questions when I need help about a lesson or assignment
- I know my work is being assessed like it would be at school and it's important to complete and turn everything in on time
- I will try my best!

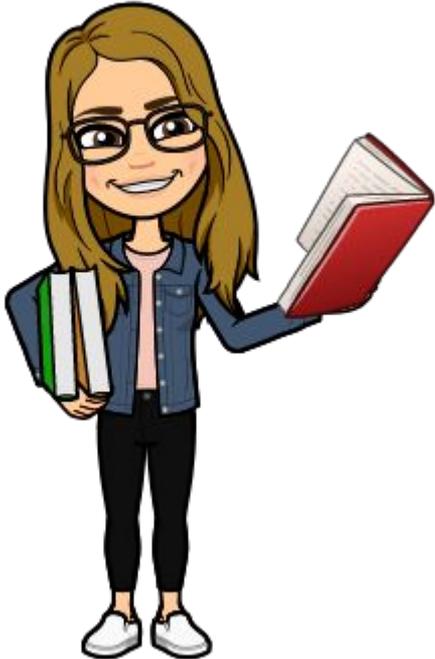
REMOTE LEARNING – BEST PRACTICES FOR SUCCESS!



Attendance:

- Remote learning is how we will learn everyday while schools are closed.
- Attendance will be taken every morning and after afternoon after lunch.
- If you do not log on and engage in the learning process, you are marked absent - like we would do if you did not come to the school.
- Once logged in you are logged on until you are dismissed by your teacher. Just like at school, you do not dismiss yourself - during remote learning you will not log off until you are dismissed by the teacher.
- Students who log in for attendance twice a day, but log off early will be marked absent and a phone call home will follow to inquire where you were and let your parents know you missed class.
- If for some reason you must log off early, please discuss with your teacher so they understand the reason for you missing the learning.

SYNCHRONOUS LEARNING - “LIVE” TEACHING / LEARNING



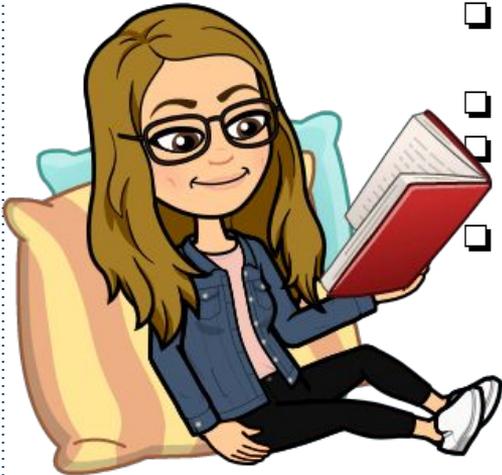
Best Practices! Each school day:

- I arrive to my google class on time in the morning and after breaks (unless I am sick or another reason that my parent has called into the school for)
- If for some reason I come in a few minutes late, I will wait for my teacher to finish teaching, and if I still have questions I can ask at them at the end of the lesson
- I keep my mic muted when I enter my google classroom and it is my choice to keep my camera on or off
- I only unmute myself and talk when my teacher has called upon me to share or answer a question
- ...and I need to respond when my teacher asks me a question, just like in regular school
- I will participate and show what I know through the variety of ways my teacher has taught us
- If the internet or if Google glitches, stops running or freezes, I know it will take a moment to start up again, and I will wait or try back again later

ASYNCH LEARNING – INDEPENDENT TIME

During my independent work:

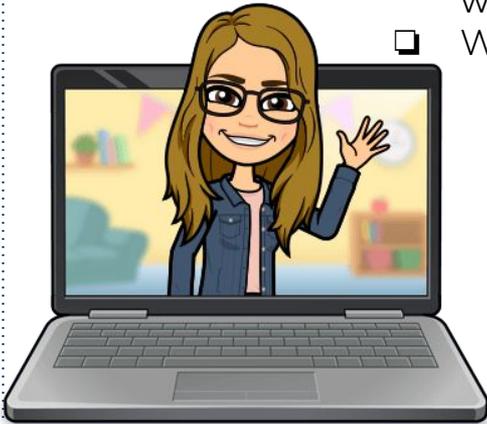
- I am listening and paying attention to the instruction so that when the task is assigned I can show what I know. If I wasn't listening, I might not know what to do!
- I can review the lesson, videos and assignment after the teacher has gone over it to reinforce my understanding
- I listen to previous questions asked and answered to assist me with questions I may have
- I use this time to work on assignments, like I would during class time
- My teacher is available during asynch time through the school day and I know I can message or pop into the google meet for help
- Google Classroom Features
 - I am able to find my work in the correct folders in Google Classroom
 - I turn in my work correctly
 - I am submitting my assignment within the due date



TECH TIPS!

Using your Camera & Microphone:

- ❑ Always have the microphone muted, except when asked to have it turned on
- ❑ Have the camera turned on/off as discussed with your classroom teacher
- ❑ Google Meet links are not to be joined without teacher permission / teacher presence
- ❑ Use of the chat feature such as asking questions, responding to the teacher when prompted, etc. should always reflect our Catholic values in terms of what and how we share
- ❑ When cameras are on:
 - the background setting should be considered - a wall is ideal so the class does not see people walking behind
 - appropriate clothing is required just as it is in a physical school
 - others in the household should be aware that synchronous learning is taking place and that at times, the whole class may hear or see what's happening
 - behaviour is expected to resemble that which would be deemed acceptable in school(e.g., sitting up,raising a hand when wanting to share)
 - don't forget your camera is on when it's on!



PARENT TIPS!



During the learning parents/guardians should know:

- Our staff thank you for your support!
- The microphone and the chat feature are tools your child will access to support their learning
- When required, parents may act as a support - but it is not necessary
- In order to honour the student learning journey, your child should be allowed to do the thinking and complete their work independently
- Generally speaking, parents/guardians should not appear on camera or speak directly to the teacher, their child or the class during learning
- Rather, connect with the teacher after the live sessions
- Teachers may not respond during instructional time, so your patience is appreciated. Thank you!



WE ARE FAMILY!

We are stronger together.
#wegotthis