



MONSIGNOR HALLER CATHOLIC SCHOOL

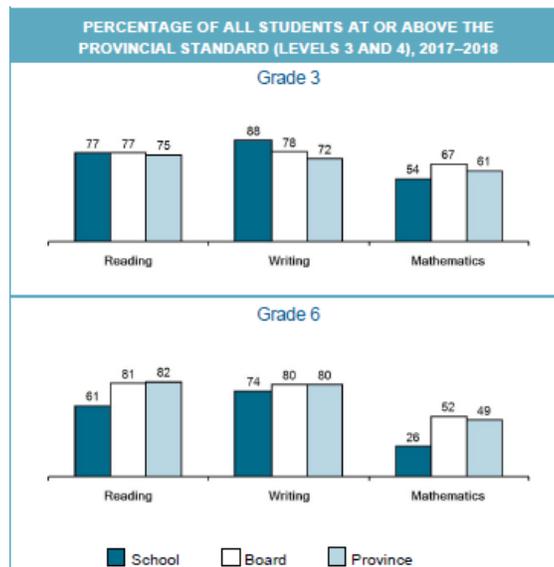
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Monday, October 9, 2018

Dear Parent(s)/Guardian(s):

Last spring, students in Grades 3 and 6 at Monsignor Haller CES, and at every publicly funded elementary school across Ontario, participated in provincial assessments of their reading, writing and math skills. These assessments were conducted by Ontario's Education Quality and Accountability Office (EQAO). Individual results from the Assessment of Reading, Writing and Mathematics, along with a summary of our school's results in relation to those of our school board and the province, were sent home today with students who participated.

EQAO assessments are an important source of information about student learning. Our school uses the results, along with other important information, to guide improvement programs and teaching practices so that all students benefit. Our school board and the Ministry of Education also use the results to direct attention and support where they're needed. You can find a summary of the school, board and provincial results below:



Our school's full report can be found on EQAO's website, www.eqao.com. More information about the assessments, including sample tests and examples of student responses at different achievement levels, can be found in the "Parent Resources" section of EQAO's website.

As you can see from the data, we have a lot to celebrate. All of our teachers (JK to Grade 8) have been working very hard to identify gaps in student learning and have collaborated within and beyond the school to adapt to the ever-changing learning needs of our students. Two of our goals for this year are to maintain the strong student achievement results and to focus on Mathematics. We will continue to strive to ensure that many more students are achieving at or above provincial standard in this area.

One of our biggest assets at Monsignor Haller CES is the incredible home support we have. We appreciate our partnership with you in promoting solid literacy and numeracy skills for all of our students.

Sincerely,

Mrs. T. Hunter, Principal